

PRESS RELEASE

The Utah Labor Commission OSHA Consultation Program Presents

The 2009 Youth Worker Summer Safety Campaign



Teenagers are twice as likely to be hurt on the job as are their adult co-workers. Nationally, four million teenagers start summer jobs each year and statistics show that 230,000 of them are injured each year. More than 70,000 of these end up in emergency rooms and over 100 teens are killed on the job each year. The leading causes of teenage deaths on the job are:

- ◆ Motor Vehicle Crashes
- ◆ Motorized Equipment Operation, ex. Forklifts
- ◆ Operating Machinery
- ◆ Homicide in retail industries
- ◆ Construction

(Source: Workers' Compensation Fund)

This year, the Utah Labor Commission OSHA Consultation Program has developed two booklets pertaining to Youth Workers and Workplace Safety.

“A Parent’s Guide to Youth Workers” gives parents tools to talk with their children regarding safety practices in their workplace. There is also information on:

- ◆ What jobs youths in Utah can and cannot do listed by age
- ◆ How to access the employers safety record (OSHA Compliance Inspections)
- ◆ Who to contact if a youth has been injured, harassed, lost wages, placed in an unsafe position, or are asked to work excessive hours
- ◆ The Utah Labor Commission’s new Workers’ Compcheck

“The Youth Workers’ Guide to Workplace Safety” provides information to the youth of Utah on what their rights are as workers. There is also information on:

- ◆ How to identify workplace hazards
- ◆ How to keep safe in the summer sun
- ◆ What jobs youths in Utah can and cannot do listed by age
- ◆ Who to contact if they have been injured, harassed, not paid wages, placed in an unsafe position or work excessive hours

For more information regarding these two booklets, please contact Kate McNeill, Utah OSHA Consultation Program Manager at 801-530-6855, or via e-mail at kmcneill@utah.gov.

The booklets are available for download on our website:

<http://www.laborcommission.utah.gov/UOSH/Outreach/OutreachMaterials.html>